Contents of Volume 36

Articles

Allen, W. **Readability of Instructional Film Commentary** 164
Austin, G. R. **Best Sellers Among Popular Psychology Books** 216
Bellows, C. S. and Rush, C. H., Jr. **Reading Abilities of Business Executives** 1
Berdie, R. F. and Layton, W. L. **Predicting Success in Law School** 257
Bernard, J. **Critique of Rock's "A Sales Situation Test"** 138
Bernberg, R. E. **Attitudes of Personnel Managers and Student Groups Toward Labor Relations** 291
Bowers, W. H. **An appraisal of Worker Characteristics as Related to Age** 296
Brown, C. W. and Ghiselli, E. E. **The Relationship Between the Predictive Power of Aptitude Tests for Trainability and for Job Proficiency** 370
Browne, C. G. and Neitzel, B. J. **Communication, Supervision, and Morale** 86
Carter, G. C. **Measurement of Supervisory Ability** 393
Cozan, L. W. **Note on Table for Use with Spearman-Brown Formula** 117
Darley, J. G. **Rely to Eells' Comment on Darley's "Special Review"** 424
Darley, J. G., Gross, N., and Martin, W. C. **Studies of Group Behavior; Factors Associated with the Productivity of Groups** 396
Davis, K. and St. Germain, E. E. **An Opinion of a Regional Union Group** 285
Dunnette, M. D. **Accuracy of Students' Reported Honor Point Averages** 20
Drucker, A. J. and Remmers, H. H. **A Validation of the SRA Youth Inventory** 186
Edwards, A. L. **The Scaling of Stimuli by the Method of Successive Intervals** 118
Eells, K. **Comment on Darley's "Special Review"** 422
Farr, J. N., Jenkins, J. J., Paterson, D. G., and England, G. W. **Reply to Klare and Flesch re "Simplification of Flesch Reading Ease Formula"** 55
Flesch, R. **Reply to "Simplification of Flesch Reading Ease Formula"** 54
Ford, C. F., Jr. and Tyler, L. E. **A Factor Analysis of Terman and Miles' M-F Test** 251
Frederiksen, N. and Schrader, W. B. **The ACE Psychological Examination and High School Standing as Predictors of College Success** 261
Fruchter, B. **Ability Patterns in Technical Training Criteria** 381
Fulk, B. E. and Harrell, T. W. **Negro-White Army Test Scores and Last School Grade** 34
Gaier, E. L. **The Criterion Problem in the Prediction of Medical School Success** 316
Geist, H. **Validity of Minnesota Occupational Rating Scales** 23
Gough, H. G. and Pemberton, W. H. **Personality Characteristics Related to Success in Practice Teaching** 307
Green, N. E. **Opinions on Communism of Air Force Police Trainees** 92
Guilford, J. S. **Temperament Traits of Executives and Supervisors Measured by the Guilford Personality Inventories** 228
Gustad, J. W. **Academic Achievement and Strong Occupational Level Scores** 75
Hemphill, J. K. and Sechrest, L. B. **A Comparison of Three Criteria of Aircrew Effectiveness in Combat Over Korea** 323
Harrison, R. and Jackson, T. A. **Validation of a Clinical Approach to the Placement of Engineers** 373
Hay, E. N. **Some Research Findings with the Wonderlic Personnel Test** 344
Heron, A. **A Psychological Study of Occupational Adjustment** 385
Howard, A. H. and Schutz, H. G. **A Factor Analysis of a Salary Job Evaluation Plan** 243
Jenkins, W. L. and Olson, M. W. **The Use of Levers in Making Settings on a Linear Scale** 269

Johnson, H. **Development of a Home Economics Interest Inventory** 338
Keenan, V. and Kerr, W. A. **Unfair Employment Practices as Viewed by Private Employment Counselors** 361
Kephart, N. C. and Oliver, J. E. **A Punched Card Procedure for Use with the Method of Paired Comparisons** 47
Kirchner, W., Lindbom, T., and Paterson, D. G. **Attitudes Toward the Employment of Older People** 154
Klare, G. R. **A Note on "Simplification of Flesch Reading Ease Formula"** 53
Kleemeier, R. W. **The Relationship between Ortho-Rater Tests of Acuity and Color Vision in a Senescent Group** 114
Krathwohl, W. C. **Specificity of Over- and Under-Achievement in College Courses** 103
Kriedt, P. H. **Validation of a Correspondence Aptitude Test** 5
Kriedt, P. H., Stone, C. H., and Paterson, D. G. **Vocational Interests of Industrial Relations Personnel** 174
Lawshe, C. H. and Cary, W. **Verbalization and Learning a Manipulative Task** 44
Lawshe, C. H. and Deutsch, S. **The Interests of Industrial Psychology Students** 180
Layton, W. L. **Predicting Success of Students in Veterinary Medicine** 312
Lee, M. L. **Relationship of Masculinity-Femininity to Tests of Mechanical and Clerical Abilities** 377
Levett, C. M., Jr. **Errors of Interpolation in Instrument Reading and Setting** 49
Levine, A. S. and Tupes, E. C. **Postwar Research in Pilot Selection and Classification** 157
Levine, J. and Butler, J. **Lecture vs. Group Decision in Changing Behavior** 29
Lincoln, R. S. and Smith, K. U. **Visual Tracking: II. Effects of Brightness and Width of Target** 417
Littleton, I. T. **Prediction in Auto Trade Courses** 15
Long, W. F. **A Job Preference Survey for Industrial Applicants** 333
Maloney, P. W. **Reading Ease Scores for File's "How Supervise?"** 225
Manolakes, G. **The Effects of Tachistoscopic Training in an Adult Reading Program** 410
McCormick, E. J. and Bachus, J. A. **Paired Comparison Ratings: 1. The Effect on Ratings of Reductions in the Number of Pairs** 123
McCormick, E. J. and Niven, J. R. **The Effect of Varying Intensities of Illumination Upon Performance on a Motor Task** 193
McCormick, E. J. and Roberts, W. K. **Paired Comparison Ratings: 2. The Reliability of Ratings based on Partial Pairings** 188
Melville, S. D. and Frederiksen, N. **Achievement of Freshman Engineering Students and the Strong Vocational Interest Blank** 169
Miles, M. C. **Studies in Job Evaluation: 9. Validity of a Check List for Evaluating Office Jobs** 97
Millard, K. A. **Is How Supervise? an Intelligence Test?** 221
Mosel, J. N. **Prediction of Department Store Sales Performance from Personal Data** 8
Mosel, J. N. and Cozan, L. W. **The Accuracy of Application Blank Work Histories** 365
Norman, R. D. and Redlo, M. **MMPI Personality Patterns for Various College Major Groups** 404
Paterson, D. G. **Editor's Reply to Bernard's Criticism** 140
Perry, D. K. **Speed and Accuracy of Reading Arabic and Roman Numerals** 346
Poe, W. A. and Berg, I. A. **Psychological Test Performance of Steel Industry Production Supervisors** 234
Ralph, R. B. and Taylor, C. W. **The Role of Tests in the Medical Selection Program** 107
Rock, M. L. **Answer to Bernard's Critique of Rock's "A Sales Situation Test"** 139

Rubin, G., Von Trebra, P., and Smith, K. U. **Dimensional Analysis of Motion: III. Complexity of Movement Pattern** 272
Schreiber, R. J., Smith, R. G., Jr., and Harrell, T. W. **A Factor Analysis of Employee Attitudes** 247
Shaw, J., Klausmeier, H. J., Luker, A. H., and Reid, H. T. **Changes Occurring in Teacher-Pupil Attitudes During a Two-Weeks Guidance Workshop** 304
Spragg, S. D. S. and Rock, M. L. **Dial Reading Performance as a Function of Brightness** 128
Spragg, S. D. S. and Rock, M. L. **Dial Reading Performance as a Function of Color of Illumination** 196
Strong, E. K., Jr. **Nineteen-Year Followup of Engineer Interests** 65
Swordes, A. **Effect of Changing the Number of Item Responses from Five to Four in the Same Test** 342
Thomas, L. L. **A Cluster Analysis of Office Operations** 238
Tobolski, F. P. and Kerr, W. A. **Predictive Value of the Empathy Test in Automobile Salesmanship** 310
Traphagen, A. L. **Interest Patterns and Retention and Rejection of Vocational Choice** 182
Trenchard, K. I. and Crissy, W. J. E. **Readability of Advertising and Editorial Copy in Time and Newsweek** 161
Tuckman, J. and Lorge, I. **Attitudes Toward Older Workers** 149
Twedt, D. W. **A Multiple Factor Analysis of Advertising Readership** 207
Valenti, J. J. **Measuring Educational Leadership Attitudes** 36
Van Zelst, R. H. **Empathy Test Scores of Union Leaders** 293
Verberg, W. A. **Vocational Interests of Retired YMCA Secretaries** 254
Von Trebra, P. and Smith, K. U. **The Dimensional Analysis of Motion: IV. Transfer Effects and Direction of Movement** 348
Wehrkamp, R. and Smith, K. U. **Dimensional Analysis of Motion: II. Travel-Distance Effects** 201
Weiss, I. **Prediction of Academic Success in Dental School** 11
Wendland, L. V. **Employment Prognosis of the Post-Poliomyelitic** 328
Wesman, A. G. **Faking Personality Test Scores in a Simulated Employment Situation** 112
Wickert, F. R. **How Supervise? Scores Before and After Courses in Psychology** ... 388
Wickert, F. R. **Relation between How Supervise?, Intelligence, and Education for a Group of Supervisory Candidates in Industry** 301
Zaccaria, A., Jr. and Bitterman, M. E. **The Effect of Fluorescent Flicker on Visual Efficiency** 413
Zachert, V. and Levine, A. S. **Education and Prediction of Military School Success** . 266
Zuckerman, J. V. **Interest Item Response Arrangement as it Affects Discrimination between Professional Groups** 79

Book Reviews

Berdie's Concepts and Programs of Counseling: John W. Gustad 356
Berrien's Comments and Cases on Human Relations: Howard P. Mold 61
Boder's I Did Not Interview the Dead: W. Grant Dahlstrom 282
Bryan's The Public Librarian (With a Section on the Education of Librarians by Leigh): Errett W. McDiarmid 428
Cantor's Learning Through Discussion: Howard P. Mold 277
Cattell's Personality: A Systematic Theoretical and Factual Study: Abraham S. Levine 218

Committee on Undersea Warfare of the National Research Council's A Survey Report on Human Factors in Undersea Warfare: W. A. Russell 60
Dale's Planning and Developing the Company Organization Structure: C. G. Browne 425
DiMichael's Vocational Rehabilitation of the Mentally Retarded: Vivian H. Hewer. 355
Dooher and Marquis' Rating Employee and Supervisory Performance: C. E. Jurgensen 59
Eells, Davis, Havighurst, Herrick, and Tyler's Intelligence and Cultural Differences: John G. Darley 141
Feingold's Scholarships, Fellowships, and Loans: Solomon Shapiro 355
Flesch's How to Test Readability: Robert L. Jones 144
Freeman and Tayler's How to Pick Leaders: Theodore R. Lindbom 146
Fuess's The College Board: Its First Fifty Years: Arthur E. Traxler 430
Gouldner's Studies in Leadership. Leadership and Democratic Action: C. G. Browne. 62
Gulliksen's Theory of Mental Tests: Allen L. Edwards 145
Hathaway and Meehl's An Atlas for the Clinical Use of the MMPI: George S. Welsh. 279
Hersey's Better Foremanship—Key to Profitable Management: Theodore R. Lindbom 431
Institute for Human Adjustment's Training of Psychological Counselors: Harold B. Pepinsky 281
Jalota's Scientific Personnel Selection Procedure: A Study: Edwin E. Ghiselli 358
Janis' Air War and Emotional Stress: Milton D. Graham 426
Keys, Brozek, Henschel, Mickelsen, and Taylor's The Biology of Human Starvation: James J. Jenkins 357
Link's The Way to Security: A. T. Poffenberger 280
Read's Education Through Art: Dale B. Harris 279
Riley, Ryan, and Lifshitz's The Student Looks at his Teacher: E. R. Guthrie 429
Roger's Client-Centered Therapy: Harold B. Pepinsky 427
Rose's Union Solidarity: Hjalmer Rosen 354
Spearman and Jones' Human Ability: Douglas Irvine 60
Stolzenberg's Psychosomatics and Suggestion Therapy in Dentistry: William T. Heron 218
Thorne's Principles of Personality Counseling: Edward S. Bordin 278
Travers' How to Make Achievement Tests: Harold D. Carter 144
Vernon's The Structure of Human Abilities: Douglas Irvine 146
Von Foerster's Cybernetics: Circular Causal and Feedback Mechanisms in Biological and Social Systems: James J. Jenkins 426
Welford's Skill and Age: an Experimental Approach: Theodore R. Lindbom 59

Miscellaneous

Correction 58
New Books, Monographs, and Pamphlets 64, 148, 220, 284, 359, 433